



**SAVONIA**

Savonia University of Applied Sciences  
www.savonia.fi

# MultiPro 2017

International Study Module for Future Professionals

From January 16 to April 14

15-30 ECTS



## Contents

|  |    |
|--|----|
| Contents.....  | 2  |
| MultiPro 2017 -<br>International Study Module for Future Professionals ..... | 4  |
| Curriculum.....  | 5  |
| MPRO Core studies 13 ECTS.....   | 5  |
| MPRO Specialised studies 9 - 36 ECTS .....                                   | 5  |
| Core studies (13 ECTS).....  | 6  |
| MPR101 Introduction to International Studies .....                           | 6  |
| MPR101A Orientation (1 credit).....  | 6  |
| MPR101B Computing Skills (2 credits).....                                    | 6  |
| MPRO103 Communication Skills (3 credits) .....                               | 7  |
| LMCE706b Cultural Awareness (2 credits).....                                 | 7  |
| MPRO104 Survival Finnish (2 credits) .....                                   | 8  |
| LAA15 Research Methodology (3 credits) .....                                 | 8  |
| Specialised studies –Agriculture and Rural Industries (19-36 ECTS).....      | 9  |
| LAC02 (5 credits) English for Working Life .....                             | 9  |
| LMAA308 Business Possibilities in Rural Areas (3 credits) .....              | 9  |
| LAA16 Agriculture in Global Context (3 credits).....                         | 10 |
| LAF03 Food Chain Challenges (5 ECTS).....                                    | 10 |
| LAA09 Flora and Environment (2 ECTS).....                                    | 11 |
| LMPR102 Agroforestry (3 credits) .....                                       | 11 |
| LMPR103 Placement (6 credits) .....  | 11 |
| Specialised studies – Health Care (9-15 ECTS) .....                          | 12 |
| STYENG1 English and Cross-cultural Communication (5 ECTS).....               | 12 |
| SHPR102 Placement (12 credits) .....   | 12 |
| Specialised studies – Social Services (2-12 ECTS).....                       | 13 |
| STYAS Customer Oriented Social Services (3 ECTS).....                        | 13 |



|  |    |
|--|----|
| STYENG1 English and Cross-cultural Communication (5 ECTS)..... | 14 |
| SSMOKA Diversified Upbringing of Children (2 credits).....     | 15 |
| SSPR101 Placement (3-6 credits).....                           | 15 |



## MultiPro 2017 - International Study Module for Future Professionals

This international study module will be implemented at Savonia University of Applied Sciences in Iisalmi during the period 16.1.-14.4.2017. The theoretical sub-modules are organized mainly from January to April. Placements for all other students except nursing and agricultural students are organized after the theoretical part of the module in May onwards. Theoretical studies can be combined with the placement. Agricultural students can do their placement until the end of August. The number of credits per each placement varies according to the personal learning agreement between the student and the sending and the receiving institution.

The students can start the module later in the beginning of February without difficulty, because most of the contact teaching takes place in February onwards. It is possible to build up the exchange period from three months to half a year according to the wishes and aims of each student.

### Qualifications

Bachelor level education students

Deadline for applications: 30.9.2016

Welcome to study on the MultiPro Program

For more information please contact

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## Curriculum

### **MPRO Core studies 16 ECTS**

Core studies are organized mainly for foreign students studying in the module. Finnish students can choose these sub-modules as elective studies.

|                                       |           |
|---------------------------------------|-----------|
| Introduction to International Studies | 3 credits |
| 1. Orientation (1 credit)             |           |
| 2. Computing Skills (2 credits)       |           |
| Communication Skills                  | 3credits  |
| Cultural Awareness                    | 2credits  |
| Survival Finnish                      | 2credits  |
| Research Methodology                  | 3 credits |

### **MPRO Specialised studies 9 - 36 ECTS**

The following sub-modules can be chosen according to the study field or student's interest.

#### **Agriculture and Rural Industries:**

|                                       |                |
|---------------------------------------|----------------|
| English for Working Life              | 5 credits      |
| Business Possibilities in Rural Areas | 3 credits      |
| Agriculture in Global Context         | 3 credits      |
| Environment                           | 2 credits      |
| Food Chain Challenges                 | 5 credits      |
| Agroforestry                          | 3 credits      |
| Placement                             | 6 – 20 credits |

#### **Health Care:**

|  |            |
|--|------------|
| English and Cross-Cultural Communication in Social and Health Care | 5 credits  |
| Placement  | 10 credits |

#### **Social Services:**

|  |           |
|--|-----------|
| English and Cross-Cultural Communication in Social and Health Care | 5 credits |
|--|-----------|



|                                    |             |
|------------------------------------|-------------|
| Customer Oriented Social Services  | 5 credits   |
| Diversified Upbringing of Children | 2 credits   |
| Placement                          | 3-6 credits |

## Core studies (16 ECTS)

### MPR101 Introduction to International Studies

#### MPR101A Orientation (1 credit)

**Objectives:** The student becomes familiar with the Iisalmi Campus and its facilities. S/he gets to know fellow students and their culture as well as the Finnish culture and the local study and living environment. S/he becomes motivated to study and understands the requirements of studying.

**Core content:** Introduction to the whole MultiPro-study module, practical study arrangements and general evaluation criteria, information about Savonia and the city of Iisalmi, international tutoring system, and documents related to exchange.

**Study methods:** lectures, discussions, workshops, excursions.

**Assessment:** Active participation.

**Grading Scale:** Pass/Fail.

**Assessment criteria:** Active participation, completed assignments.

**Study Material:** Available in Moodle platform.

#### MPR101B Computing Skills (2 credits)

**Objectives:** Introduction to Savonia's information systems such as email and eLearning platform Moodle. Students are able to improve their skills in scientific writing by using Microsoft Word. Students also get hands-on experience with multimedia production by learning image and video processing. Finally, students will produce an electronic publication (poster, newspaper etc.) with selected publishing software.

**Core content:** Savonia's information systems (email, Moodle etc.), scientific writing by using Microsoft Word, basics of multimedia (image and video processing), basics of electronic publishing software.

**Study methods:** Group work, exercises and independent study.

**Assessment:** Active participation. Grades: Pass/Fail.



### **MPRO103 Communication Skills (3 credits)**

**Objectives:** The student learns about oral communication and writing in a multicultural environment as well as how to give presentations, express opinions and write public documents in English.

**Core content:** Writing reports and articles, public writing e.g. blog writing, giving presentations.

**Assessment:** Active participation, completed assignments.

**Learning and teaching methods:** Lectures, group work, exercises and independent study.

**Grading scale:** Fail, satisfactory (1-2), good (3), very good (4), excellent (5).

**Assessment criteria:** Active participation, completed assignments, the content of assignments, language use.

**Study material:** Available in Moodle platform.

### **LMCE706b Cultural Awareness (2 credits)**

**Objectives:** The student learns to think about matters from an international perspective and broadens his/her views on foreign cultures. The student understands the basic characteristics of Finnish culture and other cultures as well. They learn to respect other cultures and are able to see themselves in a global context.

**Core content:** Defining culture, cultural dimensions, communication styles, views to various cultures, culture shock.

**Assessment:** Active participation, completed assignments.

**Learning and teaching methods:** Co-operative learning methods, lectures, presentations, reflecting the learning in a blog.

**Grading scale:** Fail, satisfactory (1-2), good (3), very good (4), excellent (5).

**Assessment criteria:** Active participation, completed assignments, the content of assignments, language use, self-assessment.

**Study material:** Available in Moodle platform.

**MPRO104 Survival Finnish (2 credits)**

**Objectives:** The student is able to read simple lists like menus, invitations, TV –programs etc. S/he is able to greet and express time and prices in Finnish. The student knows the most common food ingredients in Finnish. Students learn something about local history and/or culture.

**Core content:** Greetings, expressing time and opinions, food and shopping.

**Assessment:** Active participation, completed assignments, possible short test(s).

**Learning and teaching methods:** Group work, oral and written exercises, possible excursions.

**Grading scale:** Fail, satisfactory (1-2), good (3), very good (4), excellent (5).

**Assessment criteria:** Active participation in classes, completed assignments and possible test(s).

**Study material:** Available in Moodle / given during the course.

**LMAP108 Research Methodology (3 credits)**

**Objectives:** The students know the basic concepts of research and differing research methodologies. They can critically interpret research results and are prepared to resolve research problems. The students understand the significance of statistics in empirical research, learn to use statistical programmes in research work and can look for research data in their own professional area.

**Core content:** Stages of the research process and the terminology associated with them. Conducting a small scale quantitative research from planning to report. Basic concepts of statistics and presentation of the examined data. Data processing using SPSS programme.

**Assessment:** Conduct of a quantitative research from plan to report. Personal learning diary.

**Learning and teaching methods:** Lectures, workshops, meetings.

**Grading scale:** Fail, satisfactory (1-2), good (3), very good (4), excellent (5).

**Assessment criteria:** 1/3 based on the study plan, 1/3 based on the study report, 1/3 based on the learning diary.

**Study material:** Will be distributed via Moodle.





## **Specialised studies – Agriculture and Rural Industries**

### **(19-36 ECTS)**

#### **LAC02 English for Working Life (5 credits)**

**Objectives:** The student can communicate fluently both orally and literally in English. He/she masters the basic vocabulary concerning natural resources and agriculture. The student is able to work in multicultural contexts of rural industries and is aware of the cultural influence on communication.

**Contents:** Basic agricultural vocabulary, cv and job application and self-promotion, abstract, presentation skills, cross-cultural communication.

**Assessment:** Active participation, presentation, completed assignments.

**Learning and teaching methods:** Texts, discussions, workshops, seminars, excursions, lectures and exercises on selected professional topics. Digital eLearning tools will be utilized (e.g. Moodle). . Course attendance, exam and completed assignments. Alternatively the course or a part of it and be completed by working in an international project or similar.

**Grading scale:** Fail, satisfactory (1-2), good (3), very good (4), excellent (5).

**Assessment criteria:** Active participation, presentation, self-assessment, possible test(s).

**Study material:** Available in Moodle platform.

#### **LMAYR09 Business Possibilities in Rural Areas (3 credits)**

**Objectives:** The students understand the position of the rural economy and countryside in modern society and the development which has affected it. The students can evaluate opportunities in the rural economy for associated and side activities from the perspective of the entrepreneur, the company and the development of the entire countryside. The students know the circumstances and action prerequisites of agriculture in the significant agricultural countries.

**Content:** The exploitation of the resources of the countryside. The factors that influence the development of the countryside. The position of the rural economy and the countryside in the future. Livelihood opportunities in the countryside: prerequisites for the success of the rural enterprise and study visits to differing rural enterprises selected by the students.

**International agri-politics:** presentation of various countries' rural economies and international systems. Participation in an international project or study trip instead of a study visit as an alternative means of accreditation. This is a combined course in that it connects all the business economics studies and, inter alia, communication and language studies.



Grading scale: Fail, satisfactory (1-2), good (3-4), excellent (5).

Assessment: Assignments, study visits, examinations, combined essay and seminars.

### **LAA16 Agriculture in Global Context (3 credits)**

**Objectives:** The student recognizes the most substantial global challenges for agriculture. The student knows how to find and utilize reliable international information.

**Content:** Agriculture and its challenges around the world. Global organisations connected to agriculture.

**Methods:** Lectures, workshops, assignments, projects, discussions. Digital eLearning tools will be utilized (e.g. Moodle).

**Assessment:** Active participation. Assessed self-evaluation based on lectures, workshops and discussions. Alternatively the course or a part of it can be completed by working in an international project or similar.

Grading scale: Fail, satisfactory (1-2), good (3-4), excellent (5)

### **LAF03 Food Chain Challenges (5 credits)**

**Objectives:** The course focuses on food chain development in multidisciplinary environment. Student is able to plan and realize problem based development task or project in multidisciplinary and international group. Student is familiar with quality management in the whole food chain and knows basics on labeling and traceability in the food chain.

**Core content:** Quality management in the food chain. Labeling of food products. Traceability in the food chain. Food chain development case.

**Assessment:** Individual tasks, food chain development case individually and in student teams

**Learning and teaching methods:** Two contact days containing lecturing and development case introductions. Students work individually and in teams with their cases. Moodle environment for guidance and working.

Grading scale: Fail, satisfactory (1-2), good (3), very good (4), excellent (5).

**Assessment criteria:** Individual tasks, case.

**Study material:** Addressed in the beginning of the course

### **LMAA09 Flora and Environment (2 credits)**

**Objectives:** The student understands environmental challenges connected to crop farming. He / she is able to recognize the environmental burdens of crop production and know the way to



work in an environmentally sustainable way. The student can justify the importance of environment to human wellbeing.

Core content: Water and soil conservation in crop farming connected to nutrient and chemical use. Biodiversity conservation in field environment. Waste management in farms.

Assessment: Exercises, exam.

Learning and teaching methods: Lectures, excursion(s), exercises, exam

Grading scale: Fail, satisfactory (1-2), good (3), very good (4), excellent (5).

Assessment criteria: Exercises, exam.

Study material: Study material via Moodle.

### **LMPR102 Agroforestry (3 credits)**

Objectives: The student knows the principles of combined tree-crop-(livestock) primary production and is able to connect principles to geographical conditions. He or she is able to discuss practical agroforestry and its uses. The student knows a set of established agroforestry systems.

Content: History and modern concept of agroforestry. Types of agroforestry and their applications in different regions. Related forestry systems. Advantages and disadvantages at the farmer level. Land use and socio-economic factors at society level.

Study methods: Background reading for formative start-up test. Lectures with case examples. Visiting lecturers. Study of a real agroforestry application for report and presentation.

Assessment: Based on report, presentation and discussions in class.

Grading scale: Fail, satisfactory (1-2), good (3-4), excellent (5).

### **LMPR103 Placement (6 credits)**

The placement will be organized according to the aims of the personal learning plan. It can contain working on a farm or in an agricultural organization, in a rural enterprise, a project, a research station or a company related to for instance food processing.

Assessment: Grades: Fail, 1-2 (satisfactory), 3-4 (good), 5 (excellent).



## **Specialised studies – Health Care (9-15 ECTS)**

### **STYENG1 English and Cross-cultural Communication in Social and Health Care (5 credits)**

**Objectives:** The student learns to use English in work life context and situations in his or her own professional field as needed. The student is able to introduce in English the working environment and work tasks as well as to interview and advice different clients. He or she knows the main professional terminology in English in one's own field and knows how to use professional literature in English as source material. The student recognizes cultural differences, is able to explain their impact on the work in social and health care and can describe the special characteristics of one's own culture.

**Content:** Introducing work and working environment, meeting clients and their counselling, professional literature, professional terminology of the field.

The concept of culture and multiculturalism (identity), basic differences between cultures and their impact on verbal and non-verbal communication, prejudice and stereotypes, challenges of multiculturalism in client situations in social and health care, attitude to cultural diversity

**Study methods:** Participation in lectures, discussions and practices, oral and written assignments and exams or tests in English

**Grading scale:** Fail, satisfactory (1-2), good (3-4), excellent (5).

**Assessment criteria:** Participation, completed oral and written assignments, oral and/or written exams or tests. English skills needed in the professional field are emphasized in grading.

**Material:** SAARINEN, Kirsi and SAARINEN, Juha 2008. Way to Welfare. English for Social Services. Helsinki: Otava.

Mc GRORY, Paul and PIETILÄ, Anna-Maija 2013. Healthy English. Helsinki: Edita.

Other selected material

### **SHPR102 Placement (12 credits)**

The placement will be organised according to the personal learning plan. It contains work in hospitals, health clinics and centres and in various organisations or projects related to nursing. The student nurse is able to work closely with the nurse, who is the expert in the clinic. He/she develops self-confidence, improves decision making skills, and learns new clinical skills under the guidance of the mentor.



Assessment: Grades: Fail, 1-2 (satisfactory), 3-4 (good), 5 (excellent).

## **Specialised studies – Social Services (2-18 ECTS)**

### **STYAS Customer Oriented Social Services (5 credits)**

Objectives: After completing the course the students are able to:

- To describe the EU's competence alignments and in relation to the national health and social policies.
- To determine the value of the shortcomings of the Finnish welfare society as well as the principles of operation and their connection to the professional in the field of social affairs and health.
- To explain social, health, rehabilitation and primary care services, target groups, services are driven by the main acts, as well as the responsibilities of the operators.
- Explain the customer's and the patient's rights, as well as the principles of customer focus and services of the multi-professionalism.
- Describe factors affecting patient safety
- Describe and justify the social-and health-related information management and information systems relating to the use of the principles of action-to identify the social, health and rehabilitation services, in particular taking into account the development needs and characteristics, the needs of the inhabitants of the region in a loosely populated areas

Content:

- Social and health policy as part of the welfare policy of the EU
- The Finnish welfare society
- Social and health care service system and operators
- The social, health, rehabilitation and primary care services, legislation and other legal instruments and recommendations
- The patient safety plan
- The customer's and the patient's status and rights
- Information management in the field of social and health affairs, privacy and security, as well as information systems and law



- The renewal of the customer-oriented services.

Methods: Lectures, e-learning, self-study, study visits

Assessment: Participation in class, self-study, and community-based learning tasks in a variety of learning environments.

Grading scale: Fail, satisfactory (1-2), good (3-4), excellent (5).

### **STYENG1 English and Cross-cultural Communication in Social and Health Care (5 credits)**

**Objectives:** The student learns to use English in work life context and situations in his or her own professional field as needed. The student is able to introduce in English the working environment and work tasks as well as to interview and advice different clients. He or she knows the main professional terminology in English in one's own field and knows how to use professional literature in English as source material. The student recognizes cultural differences, is able to explain their impact on the work in social and health care and can describe the special characteristics of one's own culture.

**Content:** Introducing work and working environment, meeting clients and their counselling, professional literature, professional terminology of the field.

The concept of culture and multiculturalism (identity), basic differences between cultures and their impact on verbal and non-verbal communication, prejudice and stereotypes, challenges of multiculturalism in client situations in social and health care, attitude to cultural diversity

**Study methods:** Participation in lectures, discussions and practices, oral and written assignments and exams or tests in English

**Grading scale:** 0-5

**Assessment criteria:** Participation, completed oral and written assignments, oral and/or written exams or tests. English skills needed in the professional field are emphasized in grading.

**Material:** SAARINEN, Kirsi and SAARINEN, Juha 2008. Way to Welfare. English for Social Services. Helsinki: Otava.

Mc GRORY, Paul and PIETILÄ, Anna-Maija 2013. Healthy English. Helsinki: Edita.



Other selected material

### **SSMOKA Diversified Upbringing of Children (2 credits)**

**Objectives:** Students analyze the societal, historical and cultural transfer in the making of conditions of individual identity. They know the meaning of upbringing and living surroundings and social participation for a person and analyze the bond between values, growth and upbringing on life-course.

**Content:** The connection between the values, outlook on life and activity, societal, historical and cultural conditions of growth and upbringing, education and socialization, pedagogical perceptions of upbringing.

**Study methods:** Virtual learning, individual study, collaborative study.

**Assessment:** Grades: Fail, 1-2 (satisfactory), 3-4 (good), 5 (excellent).  
Study report, virtual task.

**Study material:** Material in virtual surroundings and literature:

The Ministry of Education and Culture. <http://www.okm.fi/OPM/Koulutus/?lang=en>

ANTIKAINEN, Ari, HOUTSONEN, Jarmo, KAUPPILA, Juha. & HOUTELIN, Hannu. 2005. Living In A Learning Society: Life-Histories, Identities And Education. London and New York. Routledge Taylor & Francis Group.

### **SSPR101 Placement (3-6 credits)**

**Objectives:** The student analyses and compares the unique situations of people living in different cultures and can observe the needs of social interventions. S/he realizes the meaning of social and regional structures in life situations of families, learns to understand the mechanisms of becoming a client at individual, communal, local, regional and social levels in different cultures. The student recognizes his/her strengths and challenges for developing professional skills in responsible work with clients in multicultural work situations and understands the significance of systematic and target oriented work.

**Content:** Supervised placement in some of the customer related places of social service.

**Assessment:** according to the requirements of the home institution

**Grades:** Pass/Fail